

# STATE OF NEVADA IDEA, PART C

Department of Health and Human Services  
IDEA Part C Office  
4126 Technology Way, Suite 100  
Carson City, NV 89706  
Phone: 775-687-0587  
Fax: 775-687-0599  
<http://dhhs.nv.gov/>

*Annual Family Survey  
2018*



## Introduction

In this age of accountability, programs are required to demonstrate positive impact or results rather than process engagement. This is especially true of programs operated through public funds such as Nevada's statewide system of early intervention services for infants and toddlers with disabilities and their families. Ensuring the program has provided services does not mean the desired outcomes have been achieved. Likewise, satisfaction with services provided does not ensure the outcomes have been met. Determination of whether the desired outcomes have been achieved is based on the impact the provision of services has in improving the function of the child and family.

Nevada's statewide system of early intervention services operates in accordance with requirements established under Part C of the Individuals with Disabilities Education Act (IDEA). The U.S. Office of Special Education Programs (OSEP) administers states' Part C grants and requires each state to collect data on specific outcomes for families receiving early intervention services on an annual basis. This data is to be gathered from families who have participated in early intervention services for at least six (6) months. The results are then analyzed, and the results reported in the state's Annual Performance Report (APR). Given the program's emphasis on family-centered services, OSEP specifically requires states to determine whether families report that participating in early intervention services has helped them to:

1. Know their rights under the IDEA
2. Effectively communicating their children's needs
3. Assist their children with development and learning

The IDEA Part C Office, as Lead Agency for the statewide system of early intervention services, collects, analyzes and reports Family Outcomes data through an Annual Survey of families who have been enrolled in early intervention services for at least six (6) months. The results of the survey are used to:

- Determine whether participation in early intervention service has been effective in achieving the specific outcomes identified by OSEP;
- Provide data to fulfill mandated requirements for reporting to OSEP, the Governor, policy makers and the public on performance at the State and provider level relative to the identified outcomes;
- Evaluate the system's effectiveness relative to additional indicators identified by a group of Nevada's early intervention system stakeholders;
- Demonstrate the benefit of the early intervention system to families and society as a whole; and
- Support monitoring and program improvement to ensure positive results for children and families.

## Provision of Early Intervention Services

Nevada has designated the Aging and Disability Services Division (ADSD) as the entity responsible for administering the provision of direct services in accordance with the IDEA requirements. For the state fiscal year (SFY) 2018, the ADSD fulfilled this responsibility through a combination of state-operated programs and contracted provider agencies providing a comprehensive program of early intervention services. This included four (4) State operated programs - Nevada Early Intervention Services (NEIS) programs with offices in the southern, northwestern, and northeastern regions of the State. The state-operated programs provide early intervention services but also serve as the Point of Entry (POE) for the service system in their respective regions. In addition, there were nine (9) early intervention programs operated through private community partner agencies in the northwestern and southern regions. Providers within each program are expected to provide multidisciplinary, comprehensive, family-centered early intervention services in natural environments. The statewide distribution of programs is as follows:

### Northeast Region:

Nevada Early Intervention Services (NEIS), Northeast

### Northwest Region:

Advanced Pediatric Therapies (APT)

Easter Seals Nevada (ESN), North

Nevada Early Intervention Services (NEIS), Northwest – Carson City

Nevada Early Intervention Services (NEIS), Northwest – Reno

The Continuum - Reno

Therapy Management Group - (TMG), North

Southern Region:

Easter Seals Nevada (ESN), South  
 Integrated Support Solutions (ISS), Baby Steps  
 Kideology  
 Nevada Early Intervention Services (NEIS), South  
 The Foundation for Positively Kids  
 Therapy Management Group - (TMG), South

**The Family Outcomes Survey Instrument**

Nevada’s Family Outcomes Survey instrument was designed to meet federal requirements; however, it is also designed to provide opportunity for families to give feedback on the effectiveness of the early intervention system in responding to the needs of their family. The survey instrument was developed by a task force that included family members and representatives from the Nevada Disability Advocacy and Law Center (NDALC), Nevada Parents Educating Parents (Nevada PEP), The Nevada Center for Excellence in Disabilities (NCED), Nevada’s IDEA Part C Office, NEIS programs, Early Childhood Special Education, faculty from the University of Nevada, Reno (UNR), and Mental Health Services. The original survey was developed in 2006. At the request of the IDEA Part C office and the Nevada Early Intervention Interagency Coordinating Council (ICC), revisions were made in 2008, 2009 and in 2017. A stakeholder workgroup was convened in February 2017 to begin a review and revision of the survey instrument. Technical support for the 2017 revision of the survey instrument was provided through the National Center for System Improvement (NCSI) and was implemented in March 2018 to conduct the State’s 2018 Annual Family Outcomes Survey.

**Survey Method**

The newly revised 2018 Annual Family Outcomes survey was changed from 20 close-ended questions to 17 and continues to use the five-point Likert scale (strongly agree, agree, undecided, disagree, and strongly disagree). As with all previous versions of the survey, there is one open-ended question to allow families to provide a written comment and families still have the option of not answering questions if they feel they are not applicable. The task force felt the survey needed to be more family friendly, so the questions were reworded, and the layout reconfigured. The survey, as in past versions, were printed and distributed in both English and Spanish.

To ensure the data is representative of the demographics of the State, the IDEA Part C Office used the Tracking Resources and Children (TRAC) database to obtain the names and addresses of all families in the early intervention system who had a child with an IFSP for a minimum of six months and was receiving early intervention services from one of the state or community early intervention programs as of April 24, 2018. A total of 1,927 children met criteria. On May 3, 2018, each early intervention service coordinator was provided, through their supervisor, a list of all families they provided services to meeting criteria along with a flyer. The flyer provided to each family briefly explained the purpose of the survey, announced the upcoming survey mailing, the ways in which they could provide their feedback and the deadline for responses. During the last week of May 2018, families were mailed a survey for each child in the home enrolled in early intervention services. A cover letter accompanied each survey, as well as a postage-paid return envelope. The cover letter informed families their survey would be returned to the IDEA Part C Office and all responses would remain confidential. Families were asked to answer the survey questions and return them by June 22, 2017. Local early intervention programs were notified by email of the date the surveys were mailed to families and were asked to encourage families in their program to respond to the survey. The following is a breakdown of the number of surveys by early intervention program/region included in the original mailing:

Table 1 – Breakdown of Original Survey Distribution by Early Intervention Program/Region

Early Intervention Program	Number of Eligible Children	Percent of Statewide Total
<u>Northeast Region</u>		
• NEIS Northeast	72	3%
<u>Northwest Region</u>		
• APT	104	5%
• ESN – North	6	1%
• NEIS Northwest – Carson City	76	5%
• NEIS Northwest - Reno	219	12%
• The Continuum – Reno	53	2%

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• Therapy Management Group (TMG) - North	61	2%
<b>Southern Region</b>		
• ESN - South	263	11%
• Kideology	59	3%
• NEIS South	710	33%
• Positively Kids	128	5%
• Therapy Management Group (TMG) - South	176	10%
<b>Total</b>	<b>1,927</b>	

Survey Responses

Based on the initial mailing, it was determined the addresses in the TRAC data system for 47 families were invalid. Therefore, the total distribution of the survey was 1,880. A follow-up reminder was sent to families who had not responded asking them to complete the survey and offered the option to contact the IDEA Part C Office for another copy of the survey, to submit their survey via email or to complete their survey via Survey Monkey. A family specific code was provided to each family if they wanted to use Survey Monkey to ensure one survey was completed per family. The final total or unduplicated survey responses was 352. One hundred and forty-six families responded by mail and two hundred and six responded via Survey Monkey. This is a return rate of 18.7% which is an increase of 2.35% over last year.

Table 2 – Survey Distribution, Responses and Rate of Return by EIS Program

Early Intervention Program	Number of Eligible Children	# Children with Invalid Addresses	# Surveys Distributed	% of total Surveys Distributed	# Surveys Returned	% of total Surveys Returned	Rate of Return
<b>Northeast Region</b>							
NEIS Northeast	72	0	72	4%	14	4%	19%
<b>Northwest Region</b>							
APT	104	3	101	5%	21	6%	21%
ESN – North	6	0	6	1%	2	1%	33%
NEIS Northwest – Carson City	76	3	73	4%	10	3%	14%
NEIS Northwest - Reno	219	6	213	11%	33	9%	15%
The Continuum – Reno	53	1	52	3%	14	4%	27%
Therapy Management Group (TMG) - North	61	5	56	3%	12	3%	21%
<b>Southern Region</b>							
ESN - South	263	8	255	13%	67	19%	26%
Kideology	59	1	58	3%	10	3%	17%
NEIS South	710	13	697	37%	99	28%	14%
Positively Kids	128	3	125	7%	26	7%	21%
Therapy Management Group (TMG) - South	176	4	172	9%	44	13%	26%
<b>Totals</b>	<b>1,927</b>	<b>47</b>	<b>1,880</b>		<b>352</b>		<b>19%</b>

Table 3 – Comparison of Regional Distribution and Response

Region	Distribution		Return		Percent of Response by Region	Variance from Statewide Rate of Return
	Numbers by Region	Percent of Statewide Total	Numbers by Region	Percent of Statewide Total		
Northeast	72	3.8%	14	2.9%	19.4%	-1.05%
Northwest	501	26.6%	92	28.5%	18.3%	1.95%
Southern	1,307	69.5%	246	68.6%	18.8%	2.45%
	1,880	100%	352	100%		
Statewide Rate of Return			18.7%			

The percent of statewide responses received for each region was reasonably consistent with the percent distributed for each region. The rate of survey return by region was also relatively consistent with the statewide rate of return. The northeast region and the southern region were slightly higher than the statewide response and the Northwest region being slightly lower. All regions showed an increase over the return rate from last year.

Table 4 below provides a breakdown of the distribution of surveys and responses received by Race/Ethnicity per federal categories. The data compares the percentages of the statewide survey distribution and response for each race/ethnicity as well as the rate of return for each category. The percent of statewide responses were slightly higher than the percentage for distribution in the White, Asian and Two or More Races categories. The remaining categories were slightly lower in percent of responses compared to distribution percentages. It has not been determined whether the differences are statistically significant.

Table 4 - Distribution and Rate of Return by Race/Ethnicity

Race/Ethnicity	# Surveys Distributed Statewide	% of Statewide Total	# Responses Statewide	% of Statewide Total	Rate of Return by R/E
White	720	38.3%	155	44%	21%
Hispanic/Latino	745	39.6%	126	35.8%	16%
Black or African American	180	9.6%	21	6%	11%
Asian	94	5.0%	24	6.8%	25%
American Indian or Alaska Native	8	0.4%	1	0.3%	13%
Two or More Races	122	6.5%	24	6.8%	19%
Native Hawaiian or Other Pacific Islander	11	0.6%	1	0.3%	8%
Totals	<b>1,880</b>	100%	352	100%	18%

### Survey Results

The data summarized in this report from the closed-ended questions reflect the statewide averages for each question. Three (3) survey questions are specifically designed to support requirements for annual reporting to OSEP on family outcomes. The State has established annual performance targets for federal reporting purposes. The following reflects the survey questions utilized for federal reporting and the targets for the reporting period corresponding to this report.

Families generally agreed or strongly agreed with the three federally mandated questions on the survey. For questions related to understanding their rights under IDEA, **97%** (342/352) of the families responding to the 2018 survey agreed with the statement, ***Early Intervention helps me know and understand my parent rights.*** Performance met the State’s target of 96.5% for this reporting period and was consistent with the 97% of responses to the same question on the 2017 survey. There were 6 families indicating they were undecided regarding this questions.

Regarding the impact of participating in early intervention services on helping them to support their child’s development, **96%** (337/352) of responses were favorable for the statement: ***Early intervention helps me effectively communicate my child’s needs.*** Performance for this statement did not meet the state target of 97.5% and is lower by 1% compared to the 2017 survey. A total of 9 families indicated they were undecided regarding this question. Of families responding to the statement: ***My Early Intervention providers show me how I can help my child develop and learn,*** **96%** (338/352) responded favorably. Performance for this statement exceeded the state target of 94.5% but was lower than the 97% reported on the same question in the 2017 survey.

Table 5. Survey Questions and Targets for Federal Reporting

Question #	Question	NV 2018 Target	NV 2017-2018 Performance
6	<i>“Early Intervention helps me effectively communicate my child’s needs.”</i>	97.5%	96%
13	<i>“Early Intervention helps me know and understand my parent rights.”</i>	96.5%	97%
14	<i>“My Early Intervention providers show me how I can help my child develop and learn.”</i>	94.5%	96%

The remaining survey questions asked the family to evaluate other critical areas of early intervention services based on their experience with their service providers. Areas addressed include:

- Respecting their values, culture, daily routines and lifestyle;
- Recognizing and promoting their role as decision maker on behalf of their child;
- Helping them to understand the early intervention services system and providing information about, and/or assisting them in accessing resources and supports;
- Providing services required by the IFSP; and
- Ensuring early intervention services has a positive impact on their child’s development.

Overall, for the 2018 Family Outcome Survey, families indicated they agreed or strongly agreed with questions between 93% and 98% of the time. Out of the 17 questions the percent of families indicated they strongly agree/agree are as follows:

- For one (1) question, 98% of families indicated they Strongly Agree/Agree
- For eight (8) questions, 97% of families indicated they Strongly Agree/Agree
- For five (5) questions, 96% of families indicated they Strongly Agree/Agree
- For one (1) question, 95% of families indicated they Strongly Agree/Agree
- For one (1) question, 94% of families indicated they Strongly Agree/Agree
- For one (1) question, 93% of families indicated they Strongly Agree/Agree

Statewide, the response to question 15 (*My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, playgroups, WIC etc.)*) was 93%. This question was reworded from the previous version in an effort to make it more family friendly. Historically, the question has consistently fallen below 90% but with the slight rewording the performance this year was 93% which is higher than the 86% reported last year and previous years. Of the 352 families who completed the survey, 14 responded as “undecided” on this question.

#### Responses to Open-Ended Question

Of the 352 survey responses received, 186 families (53%) included a written response to the open-ended question. The number of respondents providing written comment, both statewide and by program, is as follows:

Table 6. Total Written Responses Received by Program

Program	English	Spanish	Total
Advanced Pediatric Therapies (APT)	12	1	13
The Continuum	10	0	10
Easter Seals of NEVADA (ESN) - North	1	0	1
Easter Seals of NEVADA (ESN) – South	27	3	30
Kideology	6	0	6
Nevada Early Intervention Services (NEIS), Northeast	6	0	6
Nevada Early Intervention Services (NEIS), Northwest, Carson City	3	0	3
Nevada Early Intervention Services (NEIS), Northwest, Reno	16	1	17
Nevada Early Intervention Services (NEIS), South	49	7	56
Positively Kids	16	2	18
Therapy Management Group (TMG) - North	2	1	3
Therapy Management Group (TMG) - South	23	0	23
Statewide Totals	<b>171</b>	<b>15</b>	<b>186</b>

As reflected in Table 6, responses to the open-ended comments across programs were predominantly positive. Many families indicated they felt supported by early intervention services and believed participation in early intervention services had a positive impact for their child and family. Parents used descriptors such as “outstanding, amazing, knowledgeable, wonderful, fabulous, excellent, awesome, nice, patient, kind, loving, friendly, caring, phenomenal, pleasant, expert, professional, encouraging, truthful, hardworking, and helpful” to define the characteristics they saw from their early intervention providers. Many of the responses expressed thanks for the program and all it provided to children and families. Some families included positive comments but also identified areas they felt needed improvement. Some respondents used the open-ended question to identify specific concerns or challenges they experienced in participating in early intervention services including infrequent services, frequent changes in service providers, and inconsistent communication.

Table 7. Analysis of Written Responses

Program	Positive	Challenges	Mixed
Advanced Pediatric Therapies (APT)	13	0	0
The Continuum	8	2	0
Easter Seals of NEVADA (ESN) - North	0	1	0
Easter Seals of NEVADA (ESN) - South	24	2	3
Kideology	3	0	3
Nevada Early Intervention Services (NEIS), Northeast	5	0	1
Nevada Early Intervention Services (NEIS), Carson City	3	0	0
Nevada Early Intervention Services (NEIS), Northwest, Reno	14	2	1
Nevada Early Intervention Services (NEIS), South	51	4	2
Positively Kids	16	1	1
Therapy Management Group (TMG) - North	3	0	0
Therapy Management Group (TMG) - South	21	1	1
<b>Totals</b>	<b>161</b>	<b>13</b>	<b>12</b>
	<b>87%</b>	<b>7%</b>	<b>6%</b>

### Comments by Program and Region

Many of the responses to the open-ended question identified specific providers who had been instrumental in delivering services that were appreciated by the families. Individual provider and children’s names along with any family specific information were redacted from the report to maintain individual family anonymity. The following section reflects the comments as submitted by the respondents with the exception of the redacted information.

#### **ADVANCED PEDIATRIC THERAPIES (APT)**

- We have been very pleased with our service!
- This is a really great program that has helped both of my children a lot. The providers are really nice and make you feel comfortable.
- We had an amazing team and are so thankful for all of their knowledge and ideas. My son enjoyed therapy so much and loved his team. We learned so many ways to encourage and help him through the process. They also left us with the knowledge to help him well into the future to ensure his success. Such a wonderful experience for the whole family.
- We have a wonderful team of people to help [our child] and are very appreciative of all that they do.
- Everyone is really wonderful. So grateful for this service.
- [Our providers] were extremely knowledgeable and impactful in advancing my child's speech problems. This program is a God send, and I wish I could have taken it with me on my move!
- These ladies are great!
- Thank you so much to [our providers] for all the support given to my family.
- I absolutely love the team who has helped my son and has been there for me as well. [Our] physical therapist, has gone above and beyond, and has helped us so much emotionally, and physically. I'm very blessed that this team helped us!
- I am very thankful for everything our team has done for my son. The team has really helped me just as much as my son. I don't know how I could have gotten through this without our team.
- I feel comfortable around my service providers. They are nice ladies and amazing with my kids and always have fun educational game ideas for me to play with my kids.
- I couldn't ask for more from early intervention. We got placed with Advanced Pediatrics Therapies and couldn't be happier with them and our team. We've made relationships with them, grown and have learned so much from them. Any concerns or questions we have get addressed right away and I never have to worry about my son not getting every single thing he can benefit from them. Thank you so much for having programs like early intervention.

### **Comments translated from Spanish to English**

- The early intervention services you all have provided my family have been greatly helpful you all do very good work

### **THE CONTINUUM**

- Please read the attached letter. It is a brief but detailed complaint regarding services provided by the Continuum for Early Intervention.
- The early intervention services that were provided for both of my children started off great in October 2017; however, everything changed in March 2018. [*The remaining comments were removed for family confidentiality reasons*].
- Our experience with Early Intervention has been very positive. Our providers have been a joy to work with and have helped us help our child. They have been a great resource to have and we couldn't be more thankful that the service is available. Our providers have been able to work with our child and though progress can seem slow they have been nothing but encouraging and positive about our goals.
- All of the service providers that we have worked with at The Continuum have been amazing and incredibly helpful.
- I am very happy on how early intervention has helped so much with my son. We have seen a big improvement on how much he has learned. Very thankful for early intervention.
- I am so grateful to have an amazing program and people to help me learn and understand how to teach my little one.
- Meeting [our service providers] has been a true blessing for me and my family. We have recently started therapy and it's all been great! I love these ladies and they have played a huge part in my children's development! They are amazing at what they do and I'm truly so thankful for each one of them!!!
- We have had nothing but an excellent experience with early intervention services. My son has greatly improved and looks forward to his therapy sessions. Overall, it's been an incredibly positive and meaningful experience.
- I just love my team from early intervention. They've become family! Thank you for everything.
- This has been the best experience. I had no idea these services were available, and it saved our lives finding out that they were. Our son was in the program for two years and is thriving thanks to the care we received at The Continuum.

***No comments were given in Spanish.***

### **EASTER SEALS NEVADA – NORTH (ESN-N)**

- I would love more info on playgroups available. Our EI playgroup was cancelled due to low turnout. Maybe different EI providers could unite for playgroups?

***No comments were given in Spanish.***

### **EASTER SEALS NEVADA – SOUTH (ESN-S)**

- I'm very happy with all the support I've received!
- Thank you for caring so much and for all your help.
- I love my team. [They] do an amazing job with our daughter. We have seen a lot of improvements in her needs. I also feel more confident as a parent and not alone as a special needs parent.
- We really enjoy our time with [our DS]! My son loves her and looks forward to her visits. We have seen great progress since starting the program :)

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- We are extremely grateful for the services our son receives and have had the pleasure of watching him grow in so many ways.
- Overall very happy! Sometimes last-minute scheduling but I'm usually available. Great Service.
- Everything has been great!
- We have had such wonderful therapists come to our home. They all have been so kind and interact very well with my son. When we began the program, he had a very hard time with strangers, but after several months in the program, he has become so social and trusting of adults. I believe this is due to a large fact of having these kind people around to interact with.
- #15 is neutral because it was decided we did not need these services.
- Everything is helping and is good. They come on time and are respectful.
- Everything has been great.
- I have a wonderful team helping me and my son. I am grateful for their help.
- [Our service providers] have been a godsend to our family. They were able to identify where the knowledge gaps between my husband and myself were in regard to correctly helping our daughter, and very kindly showed us the right methods. We are so very thankful to both of them.
- Satisfied.
- Thank you very much for all the help with my son. He has made so much progress and we're very happy with all the services he received with NEIS.
- We enjoyed having [our provider] for speech. She was great to work with and my son really enjoyed her. We had a hard time with the transition from [one DS to another] and my son didn't really respond well to the switch.
- My IFSP team was always very helpful and allowed myself and my child to participate in all activities and strategies.
- There was turnover during the program and it was unfortunate to lose the therapist he was working with at the very beginning of the program. I did feel that my child could have benefitted from more services like participating in the play group earlier. I was grateful that my child got to participate in it at all. The feeding therapist was very helpful in getting a letter to me that helped my child get help with the doctors. The OT had a lot of very good advice and methods that I implemented. The initial speech therapist I worked with helped me with methods to help my child talk.
- My son has come a long way since we first started with Easter Seals- thank you so much! Keep up the awesome work!!
- My complaint has already been filed with the State of Nevada.
- #7 - I feel that the case manager makes final decisions based on tests given at time. However, my child may progress but will go through regression after seizures/or medical procedures and we have to start reteaching. #10 - I am told reviews are every 6 months. #16 - Doesn't apply as of now.
- Therapist were switched out numerous times just as my child was becoming comfortable with each person which made things very difficult for him. One therapist even lied to us for months having us believe we were going to see a specialist in another state to receive a diagnosis for my child. After doing my own research, it turned out she was lying the entire time.
- Easter Seals was amazing, we had a very supportive team. [They] were all great and helped us out tremendously.
- Easter Seals was helpful.
- The Easter Seals team has been extremely helpful. Working with us to get this child on the track he should be on and pre-school available for him in the public-school system. They do a fantastic job! Thank you!
- I'm very happy to be with you.
- I am grateful for the support provided to me and my family.

**Comments translated from Spanish to English**

- Excellent
- Excellent

**KIDEOLOGY**

- I would never suggest Kideology to anyone!! The only reason we continued was because of [one provider who provider our service] who works there and is amazing, we love her. [The other person] at Kideology was awful and made me feel uncomfortable and she is very condescending!
- [Our provider] has been a great asset in assisting with our son's development and growth.
- Where do I begin; [our provider] is a God send. Our family is so lucky and grateful to have her help our child. Very intelligent, patient and educated. [Our child] has learned so much from her. Every time she comes there's always something new that she brings to work with him which keeps him engaged and excited! He enjoys learning and has a good time with her. We all do. She is the best and so passionate in her field of work. Totally an admiration.
- She is great.
- I feel like the help we've been given is nice, but it is not enough for my child. I am still needing more and when I suggested something I do feel it went unheard and even rejected as a possibility of what is happening with my child.
- We don't get help when it comes to speech development. We stopped his speech and occupational therapy due to the schedule for ABA but we are hoping there might be a way to help when it comes to these, because they mentioned that they can get help around speech and using of feeding tools, etc. Overall [our provider] is a great leady and always willing to help with a smile!

***No comments were given in Spanish.***

**NEVADA EARLY INTERVENTION SERVICES NORTHEAST (NEIS NE)**

- Had fun having [our service providers] come to my house and work with [my child] and he learned a lot. Thanks for your time and business.
- The services provided to my child/family were wonderful and I was very glad that my child was part of the program. Thank you.
- Those that I marked disagree, I already understand my son's special needs and how to communicate with him. I was already comfortable with how he is. My reason for seeking out this program was to help where my ability ended. Example social interaction with other youths his age etc. Personally, I feel those three questions were telling me that I am stupid and don't have a brain. I have been dealing with special needs and such my whole life. My ability to further help my child on my own came as far as it would. I do like the program helped build on my son. \*It did say to be open and honest.
- All [of our service providers] were amazing in helping our little guy grow in his speech development and behavior. We love our Early Intervention team! It takes a village.
- The EIP are very knowledgeable and caring. They accommodate our needs (language, schedule). I feel that they have been a lot of help and my family has learned a lot. [My child] really enjoys their company.
- The NEIS team is great! I love everything they have done for my family. Scheduling and appointment making could be improved on in the future!

***No comments translated from Spanish***

**NEVADA EARLY INTERVENTION SERVICES (NEIS CC) – CARSON CITY**

- We could not be more grateful for the help, support, and services we've been provided. They have made all the difference in the world - both to our little one as well to our family as a whole.
- The services provided by NEIS have been vital to our foster child's growth and progress. Without their services, he would not be doing as well as he is.
- I can't say enough wonderful things about NEIS! [Our providers] all went above and beyond for us!

***No comments translated from Spanish***

**NEVADA EARLY INTERVENTION SERVICES NORTHWEST (NEIS NW) - RENO**

- We could not be happier with our team and support they give our daughter!
- When there are two people doing a visit, speech therapist and case worker, I feel as if they are more interested in the negative things that my child does instead of the positive. Feels more judged during those times.
- So grateful for our service providers through early intervention. Seeing them is the highlight of our week! Thank you for all you do and the difference you make in our child's life. We feel more equipped for upcoming challenges with a great support system in early intervention.
- Our team is amazing.
- My child's team is extremely knowledgeable, caring, and does a great job of helping us identify developmental activities that will help our child develop. They maximize the time spent with our daughter. We are thankful to have the NEIS as a resource.
- I have gotten such amazing results in my son's developmental, social, and speech due to the help from NEIS. I truly cannot imagine how different and difficult this journey would have been without my IFSP team. I lived in California before and did not receive the amazing care I receive today from NEIS. I want to personally thank the entire team for all they do for my family.
- I have had fantastic experiences with my child's team. Their professional experience and advice is taken seriously by me. Thank you.
- Our speech pathologist was not super easy to get ahold of or to even schedule with. She has yet to give me any speech pathologist that work well with children that are believed to have speech apraxia. I do not recommend her.
- All members are good to work with and they support my child and give good services.
- It would be nice to have more feedback and updates from my son's physical therapist as she visits him at daycare and I'm not able to be there for the visits.
- I am very grateful for all of the help and guidance I've received through the Early Intervention Services program. It has been an amazing service and have always felt super supported in my child's development.
- I can't thank your enough for the help we get and also the commute they do to come to our house. Thank you...!
- My NEIS provider has been nothing but helpful in my child's needs. Thank you for providing things that my child has received.
- I was recently changed to [a new] team and am very happy. They have taken charge and are getting [my child] everything she needs to be school ready. We are very happy with our team.
- [Our DS] is outstanding and addressed all our questions and concerns. She developed a strong bond with my son and we will miss her visits when he turns 3.
- I am grateful for all the services we have received through Early Intervention.

***Comments translated from Spanish to English***

- We are very satisfied with the services and the changes in our son.

### **NEVADA EARLY INTERVENTION SERVICES SOUTH (NEIS SO)**

- [Our providers] are great. I value the time they spend with my family and their professional expertise for ways to help my [child]. Thanks so much! My [child] has truly benefited from their visits.
- We love working with [our providers]!
- Thankful to [our provider] for being patient and working very hard to work with my [child] and teaching me a lot of strategies on how to handle and motivate my child's important needs... Excellent job!
- Love our specialist! She is the absolute best.
- I don't understand what programs my child are enrolled in. Our come to house advisor calls me sick a lot. I wasn't aware that we have finished a program. Is my son involved in another program?
- [Our provider] has been great with helping me know about important events and playgroups and has helped encourage me to move forward with certain things like solid foods and sign language. Our OTs have helped tremendously to get [our child] where she is today.
- Thank you so much for helping me with all the help you guys have given.
- #11 Not yet
- My early intervention team has really been a huge help and I want to really recognize [our provider] for always being available for us.
- I feel very happy with the service.
- It truly is a big help and I'm grateful that these services are available, especially for families who don't know where to get started.
- I am very happy with the care we have been getting. However, the change you guys did make it difficult to get back on track and we lost our PT who was very amazing and knew everything about our son and went above and beyond for him. I do really love our new DS, but I'm sad we couldn't keep our PT.
- Thank you!
- [Our providers] have been outstanding with my son. My family and I have learned so much through their help and guidance. We feel that they genuinely care about him and his advancement. We are so thankful to be a part of this program.
- We are very happy with this program and the progress that our daughter has made.
- The NEIS team has been a great help to my family. Thank you.
- They all are very good people and thank you for that.
- [Our providers] are so great and understanding. They are always here to listen and to help my daughter with her speech. She has learned a lot with her therapist; thanks a lot for your services!!! My daughter will be turning 3 in September and I am so glad we had [our providers] help and we are very sad that the services will stop when she turns 3 :(
- [Our providers] were very helpful to our son and to us. They are very professional, knowledgeable and very patient in dealing with our son. We are very appreciative of their time and efforts to lead us and guide us. Playgroup was also very helpful in our son's development and improvement. Meeting other kids and going through the different scheduled activities was fun and educational for him.
- We look forward to our visits. It's been great seeing the progress.
- [Our DS] is amazing. She makes me feel extremely comfortable and she's very sensitive and compassionate. My daughter is a twin and her sister passed away after 19 hours. I let her know to let the team know about my loss so I'm not asked the questions that trigger me emotionally and she made sure everybody knew. It was in my chart, so it was extremely appreciated that she listened and was able to do that for me. She also is really knowledgeable and doesn't mind helping me find eye doctors or if I have questions finding answers for me at a later time if she doesn't know the answer. Overall, I'm extremely satisfied and grateful for this program.
- All the people at early child intervention are great and we are grateful for all their help.
- I am extremely satisfied with all services provided.
- I am grateful for the support and effectiveness to help my son and my family.

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- [My provider] was very supportive during this time. English is my second language and she was always respectful of me and my child.
- Thank you for everything you guys have done for my child. It's very helpful knowing that you are so helpful for me and everything is good. I learned a lot of things cause I'm new to all of this. Thank you again. It's a lot of help from you guys.
- I would like to thank the service providers because I have seen some good results in my kid.
- I never knew such a program existed and very grateful it does. I have seen an outstanding improvement in my son.
- My son's team is absolutely amazing, I am so thankful for each and every one of them. He has made so much progress, and really enjoys his time spent with them.
- We are very grateful for the services provided to us in our home by Nevada Early Intervention Services. Our daughter for sure has made better timed strides in her development had we not had the opportunity for her to be monitored, and the accessibility to receive your services. Our team that comes to the house is always professional, courteous, patient and knowledgeable.
- Thank you so much . . . .
- All of [our providers] are excellent.
- This program was amazing! They really helped my son improve and gave me amazing tools to help work on his behavior and speech. I'm very grateful for all the things this service provided! Thank you!
- I want to thank [our DS] for her great job. Thank you soooo much!
- Having early intervention services available for our son has been wonderful.
- Our service providers have been amazing. We wish it lasted past three years old.
- I am very impressed with the program and the staff that help me identify my child's needs and are consistent with the services and tools that are benefiting my child greatly. My child is progressing nicely, and the skills provided to me and my child by OT and PT have shown a great improvement. Our Caseworker is always available and is hands on with my child's development plan and is sure that every type of service is provided that is of importance to my child's needs in a caring manner. I am grateful for the support we have received from Early Childhood Intervention services. The Professional service providers are friendly and caring, and take a concern and initiative in treatment plans, and make it easy for me and my child to follow, in a fun and playful manner.
- Our developmental specialist is an absolute blessing to our family. She is very thorough, informative and loving about and for our child. She is willing to help and always flexible with our schedule.
- We've enjoyed having [our providers] help us with everything
- We love having our DS as the go to person for NEIS. She is very knowledgeable and extremely helpful. [Our PT] is amazing and pushes our daughter to her limit. [Our OT] is also amazing and is always bringing new ideas to help relax [our child].
- Our DS has been incredibly supportive from beginning to end about any and all concerns. She has gone above and beyond to ensure we are on the correct path to increase our son's communication delays. Her ongoing encouragement, positive attitude, and ability to share her knowledge of community resources/opportunities, unsolicited by us, has been fantastic.
- I have to express my deepest gratitude to our Nevada Early Interventions Services family for all the effort and time and all the passion with your job; you guys are awesome. You helped our family very much. More power to your office.
- The only frustrating thing that I have experienced in the 2 years of being in the program with my daughter, is communication between therapists, DS, and family members. Grandma has spent many hours with therapists, making appointments on our behalf, however, the communication has not reached me, the mother. Grandma can't remember to write things down, and I miss out on valuable information when I cannot be there. With that being said, I LOVE my daughter's therapists, and especially her DS. They go above and beyond what I ever thought possible. Thank you.
- Thank you for your help.
- Everyone we worked with was amazing!

- My family and I are extremely grateful for the NEIS Services we've received these past three years. A special thank you to [our providers] for their love and care.
- I have nothing but positive things to say about all of our developmental specialists and speech teachers. I will miss working [everyone] and will truly miss our home visits. As a teacher in CCSD for 20 years, I did not know about NEIS until my daughter needed services.
- [Our provider] is a godsend!!! She will be missed.
- Lover [our DS] and everything she has done for my baby.

***Comments translated from Spanish to English***

- We feel very, very grateful for [your] providing us all the help we needed for our son, He has developed very much, we are very happy with his development; Thank you, Thank you.
- Thank you for your support; I feel the support you provided to me. All of you Thank[s] to all the girls at the house for giving me your service. I am going to miss all of you. [All our providers] treated us very.
- Just one question. Could my baby receive more therapy [sessions] a little closer by, because he comes to physical therapy only once a month and once a month for occupational also. Would it be possible [to do it] twice a month [for] each of these? And [regarding] language therapy, he only receives 2 therapy [sessions] every 3 months. Thank you very much.
- Not sure because I don't understand the acronyms (IFSP).
- My son had therapy only 3 times for 30 minutes and the truth is I didn't like the service because you all did not give me information.
- First of all [I'm] grateful for your support and your time that you dedicated to my daughter and to me for greater knowledge of the development of my daughter thanks very much Blessings... thank you all from the bottom of my heart.
- I'm the grandmother and for me, who spends most of every day with the girl, the team's suggestions and teachings have been greatly helpful as well as the notes you left me about the things or activities I should reinforce in the girl. It's an excellent work team.
- Excellent services.

**POSITIVELY KIDS**

- Thanks All!
- I'm very pleased with Positively Kids early interventions. I'm thankful for them, I don't know what I would've done without them. They help my child, and they also help me. I have seen so much improvement.
- Thank you for the service.
- They need to have the necessary tools.
- Our experience has been great with the SLP and Developmental Specialist. It took a while for our 2-year-old to warm up, but I felt safe having these specialists in our home and interacting with our [child]. He has improved in his speech abilities & my awareness to help him has increased also; he looks forward to their visits.
- Thank you so much! I will recommend this program to anyone who has questions about their kid's development.
- I am excited about my child's progression because of early intervention, and with the continued support he will develop into a functionally productive citizen.
- We love the providers and the services we receive!!
- The staff from Positively Kids has been wonderful since day one. They always listened to our needs and contributed tremendously to the development of my child. We are very sad that we can no longer continue with their services. My child just turned 3 but feel very lucky we had the chance to work with them. They taught us a lot of different strategies that we will continue to use and implement to help our child reach the appropriate milestones for his age. Thank you, Positively Kids!! Thank you [providers!]

- Thank you, we appreciate your help.
- All the workers/teachers who came to our home to help my [child] were great. Concerned, nice, respectful, helpful and we thank you all so much. My [child] has come a long way since we joined the program. So, on behalf of our family thank you all again. I tell everyone about this program.
- Therapist and service providers changed too many times. All are very nice though.
- I feel the specialists of this program care and are very helpful in my child's future. My oldest child went through the program and it has helped her and continues to help her in her educational development.
- I am so happy that we are in this program.
- We are grateful for the services Early Intervention has provided for our child. We see improvement every day. Thank you for all your help!!!
- Wonderful experience and very friendly.

***Comments translated from Spanish to English***

- I am satisfied with the services you provide me, the advice and attention you give my girl and me.
- [We are] satisfied with the support you all gave my daughter.

**THERAPY MANAGEMENT GROUP NORTH (TMG-N)**

- [Our providers] are amazing at everything they do. My children and our family love having them in our home and we get so much out of each and every visit. They are kind, caring and very helpful. They have very good communication and always respond quickly when I contact them with any questions I may have. I highly recommend them to anyone needing services. I believe they are both huge assets to your company and any child they work with would be very lucky for the support, help and kindness. We are very happy they have been here to help our [children] and our family.
- My son's Speech Language Pathologist has been utterly remarkable and has changed all of our lives for the better. Our experience with Early Intervention Services has been extremely helpful and wonderful because of her care, competence, and expertise.

***Comments translated from Spanish to English***

- I just feel happy and grateful toward my early intervention providers for influencing my family's life, thanks to your support and knowledge. I have succeeded in becoming a better mother for my children. And my children have improved their development on all levels. So consequently, they are better and better children. THANKS.

**THERAPY MANAGEMENT GROUP SOUTH (TMG SO)**

- I love the support that my little guy is receiving, and he has progressed tremendously.
- We are very pleased.
- Amazing! The team has been nothing but AMAZING! Thank you!
- Early Intervention has helped me and my son in every way possible to help my family deal with my child's special needs.
- We had such a wonderful experience. Thanks to [our providers] for all the support and suggestions!
- I am very happy with this program because they help at my [child].
- Very appreciative for all the help my child received.
- My child's team of therapists are great! [They] go above and beyond in helping my child and answering my questions and helping our family understand my child's condition.

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- [Our providers] have been awesome. Their work in helping my [child] in developing has been outstanding. [My child] has dramatically improved because of the work they have done. I highly recommend these ladies for any child's development.
- My team has been very reliable, respectful and friendly. They genuinely seem to care about my child. The only wish list item I have would be if they could direct me more to trained community services that are to help my developmentally delayed child and to relieve myself of the entire burden of teaching my child.
- [Our providers] have helped [my child] and I understand each other so much better.
- ATAP needs improvement. My daughter has been on a waiting list for two years now. Still waiting.
- All the therapists my daughter has had have been absolutely amazing!!! Words can't describe how much I am pleased with them and their work.
- All of the members on my children's team seem to have my sons and our families best interest in mind. They are always quick to respond when I ask questions. And my sons enjoy seeing each person.
- Excellent services-so important. Could not be happier. Thank you for all you do for Nevada's kids and families.
- I'm very grateful for the early intervention services and wish that more parents knew about and used the services (I hear about too many kids at my friend's daycare that could probably use the services but are not).
- Loved my team - great professionals.
- Am really happy about this service. Thanks!
- Since my family and I have been working with the members of the services that you provide my child, I have seen so much progress in my child and I feel very much that it has been a success in my child's development although we have more work to do. [My child] is very much progressing and learning so much as we go about these sessions of PT and OT. I am very thankful for this program.
- I have a team good.
- My child's provider TMG has been very helpful with my child's growth. Their therapists had expertly provided advice and referrals that greatly helped my child improve in all areas to meet his milestones.
- All of the people in our team are amazing!
- The IFSP team has been kind, loving, respectful, and instrumental in the progress that my child has made. They are so skilled and works so well with my child and our whole family!

***No comments translated from Spanish***

Appendices

Data Tables

Statewide	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
	1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	237	67%	106	30%	5	1%	3	1%	1	0%	352
2. Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	233	66%	107	30%	6	2%	5	1%	1	0%	352	97%
3. As a member of my IFSP team, my opinions count and are honored by other members of the team.	257	73%	84	24%	7	2%	3	1%	1	0%	352	97%
4. I am comfortable talking with my early intervention service providers about what is important to me and my family.	277	79%	64	18%	4	1%	4	1%	2	1%	351	97%
5. I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	251	71%	91	26%	6	2%	1	0%	2	1%	351	97%
6. The early intervention services we received have helped me effectively communicate my child's needs.	254	72%	84	24%	6	2%	5	1%	2	1%	351	96%
7. I have a key role in all decisions related to early intervention services for my child and family.	274	78%	68	19%	5	1%	2	1%	2	1%	351	97%
8. My early intervention service providers respect my family's cultural values and preferences.	270	77%	72	20%	4	1%	4	1%	1	0%	351	97%
9. I know who to contact if I have a question or concern about my child's early intervention services.	261	74%	82	23%	2	1%	2	1%	4	1%	351	97%
10. I understand our IFSP can be reviewed and revised by the team any time we choose.	253	72%	84	24%	7	2%	5	1%	2	1%	351	96%
11. My family receives all the early intervention services that we agreed to on our IFSP.	260	74%	78	22%	6	2%	3	1%	3	1%	350	96%
12. My early intervention services are provided in my preferred language or form of communication.	273	78%	72	20%	5	1%	0	0%	1	0%	351	98%
13. My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	254	72%	88	25%	6	2%	2	1%	1	0%	351	97%
14. My early intervention providers have supported me in knowing how to help my child develop and learn.	252	72%	85	24%	9	3%	4	1%	1	0%	351	96%
15. My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	226	64%	102	29%	14	4%	7	2%	2	1%	351	93%
16. Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	243	69%	90	26%	11	3%	4	1%	2	1%	350	95%
17. My early intervention providers help me identify learning activities that I can do throughout the day with my child.	238	68%	93	26%	8	2%	5	1%	1	0%	345	94%

Nevada Early Intervention Services - South		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	66	67%	30	30%	1	1%	1	1%	1	1%	99	97%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	65	66%	30	30%	2	2%	1	1%	1	1%	99	96%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	73	74%	21	21%	3	3%	1	1%	1	1%	99	95%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	81	82%	15	15%	1	1%	1	1%	1	1%	99	97%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	73	74%	22	22%	2	2%	1	1%	1	1%	99	96%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	74	75%	20	20%	2	2%	2	2%	1	1%	99	95%
7.	I have a key role in all decisions related to early intervention services for my child and family.	78	79%	17	17%	2	2%	0	0%	2	2%	99	96%
8.	My early intervention service providers respect my family's cultural values and preferences.	81	82%	16	16%	1	1%	0	0%	1	1%	99	98%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	73	74%	22	22%	1	1%	0	0%	3	3%	99	96%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	76	77%	18	18%	4	4%	0	0%	1	1%	99	95%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	74	75%	18	18%	3	3%	2	2%	1	1%	98	93%
12.	My early intervention services are provided in my preferred language or form of communication.	79	80%	16	16%	2	2%	0	0%	1	1%	98	96%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	77	78%	18	18%	2	2%	1	1%	1	1%	99	96%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	74	75%	22	22%	2	2%	0	0%	1	1%	99	97%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	66	67%	27	27%	3	3%	2	2%	1	1%	99	94%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	68	69%	25	25%	5	5%	0	0%	1	1%	99	94%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	71	72%	22	22%	4	4%	0	0%	1	1%	98	94%

Nevada Early Intervention Services - Northwest		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	23	70%	10	30%	0	0%	0	0%	0	0%	33	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	21	64%	10	30%	1	3%	1	3%	0	0%	33	94%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	24	73%	9	27%	0	0%	0	0%	0	0%	33	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	22	67%	9	27%	2	6%	0	0%	0	0%	33	94%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	23	70%	9	27%	0	0%	0	0%	0	0%	32	97%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	21	64%	10	30%	1	3%	0	0%	0	0%	32	94%
7.	I have a key role in all decisions related to early intervention services for my child and family.	24	73%	8	24%	0	0%	0	0%	0	0%	32	97%
8.	My early intervention service providers respect my family's cultural values and preferences.	25	76%	7	21%	1	3%	0	0%	0	0%	33	97%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	22	67%	9	27%	0	0%	1	3%	0	0%	32	94%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	23	70%	9	27%	0	0%	1	3%	0	0%	33	97%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	23	70%	9	27%	0	0%	0	0%	0	0%	32	97%
12.	My early intervention services are provided in my preferred language or form of communication.	26	79%	7	21%	0	0%	0	0%	0	0%	33	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	21	64%	10	30%	0	0%	1	3%	0	0%	32	94%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	23	70%	10	30%	0	0%	0	0%	0	0%	33	100%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	20	61%	11	33%	0	0%	1	3%	0	0%	32	94%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	24	73%	7	21%	1	3%	1	3%	0	0%	33	94%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	21	64%	9	27%	1	3%	1	3%	0	0%	32	91%

Nevada Early Intervention Services - Northeast		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	8	57%	4	29%	1	7%	1	7%	0	0%	14	86%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	8	57%	6	43%	0	0%	0	0%	0	0%	14	100%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	10	71%	4	29%	0	0%	0	0%	0	0%	14	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	11	79%	3	21%	0	0%	0	0%	0	0%	14	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	10	71%	4	29%	0	0%	0	0%	0	0%	14	100%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	9	64%	4	29%	0	0%	1	7%	0	0%	14	93%
7.	I have a key role in all decisions related to early intervention services for my child and family.	10	71%	4	29%	0	0%	0	0%	0	0%	14	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	11	79%	3	21%	0	0%	0	0%	0	0%	14	100%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	11	79%	3	21%	0	0%	0	0%	0	0%	14	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	8	57%	5	36%	0	0%	0	0%	0	0%	13	93%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	10	71%	4	29%	0	0%	0	0%	0	0%	14	100%
12.	My early intervention services are provided in my preferred language or form of communication.	11	79%	3	21%	0	0%	0	0%	0	0%	14	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	8	57%	6	43%	0	0%	0	0%	0	0%	14	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	11	79%	3	21%	0	0%	0	0%	0	0%	14	100%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	7	50%	6	43%	1	7%	0	0%	0	0%	14	93%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	9	64%	3	21%	0	0%	1	7%	0	0%	13	86%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	9	64%	4	29%	1	7%	0	0%	0	0%	14	93%

Nevada Early Intervention Services - Carson City		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	5	50%	4	40%	0	0%	1	10%	0	0%	10	90%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	6	60%	4	40%	0	0%	0	0%	0	0%	10	100%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	8	80%	2	20%	0	0%	0	0%	0	0%	10	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	8	80%	2	20%	0	0%	0	0%	0	0%	10	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	6	60%	3	30%	1	10%	0	0%	0	0%	10	90%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	6	60%	4	40%	0	0%	0	0%	0	0%	10	100%
7.	I have a key role in all decisions related to early intervention services for my child and family.	8	80%	2	20%	0	0%	0	0%	0	0%	10	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	7	70%	2	20%	1	10%	0	0%	0	0%	10	90%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	7	70%	3	30%	0	0%	0	0%	0	0%	10	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	7	70%	2	20%	1	10%	0	0%	0	0%	10	90%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	8	80%	2	20%	0	0%	0	0%	0	0%	10	100%
12.	My early intervention services are provided in my preferred language or form of communication.	8	80%	2	20%	0	0%	0	0%	0	0%	10	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	6	60%	3	30%	1	10%	0	0%	0	0%	10	90%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	6	60%	4	40%	0	0%	0	0%	0	0%	10	100%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	5	50%	4	40%	1	10%	0	0%	0	0%	10	90%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	6	60%	3	30%	1	10%	0	0%	0	0%	10	90%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	5	50%	4	40%	0	0%	1	10%	0	0%	10	90%

Therapy Management Group (TMG) - South		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	32	73%	12	27%	0	0%	0	0%	0	0%	44	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	29	66%	14	32%	1	2%	0	0%	0	0%	44	98%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	35	80%	9	20%	0	0%	0	0%	0	0%	44	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	38	86%	5	11%	1	2%	0	0%	0	0%	44	98%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	31	70%	13	30%	0	0%	0	0%	0	0%	44	100%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	35	80%	9	20%	0	0%	0	0%	0	0%	44	100%
7.	I have a key role in all decisions related to early intervention services for my child and family.	38	86%	6	14%	0	0%	0	0%	0	0%	44	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	36	82%	6	14%	1	2%	0	0%	0	0%	43	95%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	35	80%	9	20%	0	0%	0	0%	0	0%	44	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	35	80%	9	20%	0	0%	0	0%	0	0%	44	100%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	35	80%	8	18%	1	2%	0	0%	0	0%	44	98%
12.	My early intervention services are provided in my preferred language or form of communication.	33	75%	9	20%	2	5%	0	0%	0	0%	44	95%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	33	75%	11	25%	0	0%	0	0%	0	0%	44	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	33	75%	11	25%	0	0%	0	0%	0	0%	44	100%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	29	66%	12	27%	2	5%	0	0%	1	2%	44	93%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	32	73%	10	23%	0	0%	1	2%	1	2%	44	95%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	34	77%	8	18%	1	2%	0	0%	0	0%	43	95%

Therapy Management Group (TMG) - North		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	9	75%	3	25%	0	0%	0	0%	0	0%	12	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%
7.	I have a key role in all decisions related to early intervention services for my child and family.	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	10	83%	2	17%	0	0%	0	0%	0	0%	12	100%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%
12.	My early intervention services are provided in my preferred language or form of communication.	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	10	83%	2	17%	0	0%	0	0%	0	0%	12	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	10	83%	2	17%	0	0%	0	0%	0	0%	12	100%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%

The Continuum		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	10	71%	4	29%	0	0%	0	0%	0	0%	14	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	11	79%	2	14%	0	0%	1	7%	0	0%	14	93%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	11	79%	2	14%	0	0%	1	7%	0	0%	14	93%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	12	86%	0	0%	0	0%	2	14%	0	0%	14	86%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	11	79%	3	21%	0	0%	0	0%	0	0%	14	100%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	11	79%	2	14%	0	0%	1	7%	0	0%	14	93%
7.	I have a key role in all decisions related to early intervention services for my child and family.	11	79%	1	7%	0	0%	2	14%	0	0%	14	86%
8.	My early intervention service providers respect my family's cultural values and preferences.	12	86%	0	0%	0	0%	2	14%	0	0%	14	86%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	12	86%	1	7%	0	0%	0	0%	1	7%	14	93%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	11	79%	1	7%	0	0%	1	7%	1	7%	14	86%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	12	86%	1	7%	0	0%	1	7%	0	0%	14	93%
12.	My early intervention services are provided in my preferred language or form of communication.	10	71%	4	29%	0	0%	0	0%	0	0%	14	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	12	86%	2	14%	0	0%	0	0%	0	0%	14	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	9	64%	3	21%	0	0%	2	14%	0	0%	14	86%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	10	71%	3	21%	0	0%	1	7%	0	0%	14	93%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	9	64%	5	36%	0	0%	0	0%	0	0%	14	100%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	9	64%	5	36%	0	0%	0	0%	0	0%	14	100%

Easter Seals Nevada - North		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
7.	I have a key role in all decisions related to early intervention services for my child and family.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
12.	My early intervention services are provided in my preferred language or form of communication.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	1	50%	1	50%	0	0%	0	0%	0	0%	2	100%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%

Easter Seals Nevada - South		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	45	67%	20	30%	2	3%	0	0%	0	0%	67	97%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	44	66%	21	31%	1	1%	1	1%	0	0%	67	97%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	45	67%	18	27%	3	4%	1	1%	0	0%	67	94%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	48	72%	17	25%	0	0%	1	1%	0	0%	66	97%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	44	66%	21	31%	2	3%	0	0%	0	0%	67	97%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	47	70%	19	28%	1	1%	0	0%	0	0%	67	99%
7.	I have a key role in all decisions related to early intervention services for my child and family.	49	73%	16	24%	2	3%	0	0%	0	0%	67	97%
8.	My early intervention service providers respect my family's cultural values and preferences.	45	67%	21	31%	0	0%	1	1%	0	0%	67	99%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	46	69%	20	30%	1	1%	0	0%	0	0%	67	99%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	44	66%	19	28%	1	1%	3	4%	0	0%	67	94%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	47	70%	20	30%	0	0%	0	0%	0	0%	67	100%
12.	My early intervention services are provided in my preferred language or form of communication.	49	73%	17	25%	1	1%	0	0%	0	0%	67	99%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	44	66%	22	33%	1	1%	0	0%	0	0%	67	99%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	44	66%	17	25%	3	4%	2	3%	0	0%	66	91%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	41	61%	21	31%	3	4%	2	3%	0	0%	67	93%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	46	69%	18	27%	3	4%	0	0%	0	0%	67	96%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	39	58%	23	34%	0	0%	1	1%	0	0%	63	93%

Advanced Pediatric Therapies (APT)		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	13	62%	8	38%	0	0%	0	0%	0	0%	21	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	15	71%	6	29%	0	0%	0	0%	0	0%	21	100%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	15	71%	6	29%	0	0%	0	0%	0	0%	21	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	15	71%	6	29%	0	0%	0	0%	0	0%	21	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	17	81%	4	19%	0	0%	0	0%	0	0%	21	100%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	15	71%	6	29%	0	0%	0	0%	0	0%	21	100%
7.	I have a key role in all decisions related to early intervention services for my child and family.	16	76%	5	24%	0	0%	0	0%	0	0%	21	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	17	81%	4	19%	0	0%	0	0%	0	0%	21	100%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	16	76%	5	24%	0	0%	0	0%	0	0%	21	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	12	57%	9	43%	0	0%	0	0%	0	0%	21	100%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	13	62%	8	38%	0	0%	0	0%	0	0%	21	100%
12.	My early intervention services are provided in my preferred language or form of communication.	17	81%	4	19%	0	0%	0	0%	0	0%	21	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	16	76%	5	24%	0	0%	0	0%	0	0%	21	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	14	67%	7	33%	0	0%	0	0%	0	0%	21	100%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	12	57%	8	38%	1	5%	0	0%	0	0%	21	95%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	12	60%	8	40%	0	0%	0	0%	0	0%	20	100%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	14	67%	7	33%	0	0%	0	0%	0	0%	21	100%

The Foundation for Positively Kids		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	17	65%	8	31%	1	4%	0	0%	0	0%	26	96%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	14	54%	11	42%	0	0%	1	4%	0	0%	26	96%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	16	62%	9	35%	1	4%	0	0%	0	0%	26	96%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	20	77%	6	23%	0	0%	0	0%	0	0%	26	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	17	65%	9	35%	0	0%	0	0%	0	0%	26	100%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	17	65%	8	31%	1	4%	0	0%	0	0%	26	96%
7.	I have a key role in all decisions related to early intervention services for my child and family.	19	73%	7	27%	0	0%	0	0%	0	0%	26	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	16	62%	9	35%	0	0%	1	4%	0	0%	26	96%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	17	65%	8	31%	0	0%	1	4%	0	0%	26	96%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	16	62%	9	35%	1	4%	0	0%	0	0%	26	96%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	18	69%	6	23%	1	4%	0	0%	1	4%	26	92%
12.	My early intervention services are provided in my preferred language or form of communication.	19	73%	7	27%	0	0%	0	0%	0	0%	26	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	17	65%	7	27%	2	8%	0	0%	0	0%	26	92%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	17	65%	7	27%	2	8%	0	0%	0	0%	26	92%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	17	65%	7	27%	1	4%	1	4%	0	0%	26	92%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	17	65%	8	31%	0	0%	1	4%	0	0%	26	96%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	16	62%	8	31%	1	4%	1	4%	0	0%	26	92%

Kideology	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
	1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	7	70%	3	30%	0	0%	0	0%	0	0%	10
2. Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	7	70%	2	20%	1	10%	0	0%	0	0%	10	90%
3. As a member of my IFSP team, my opinions count and are honored by other members of the team.	7	70%	3	30%	0	0%	0	0%	0	0%	10	100%
4. I am comfortable talking with my early intervention service providers about what is important to me and my family.	9	90%	0	0%	0	0%	0	0%	1	10%	10	90%
5. I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	6	60%	2	20%	1	10%	0	0%	1	10%	10	80%
6. The early intervention services we received have helped me effectively communicate my child's needs.	6	60%	1	10%	1	10%	1	10%	1	10%	10	70%
7. I have a key role in all decisions related to early intervention services for my child and family.	8	80%	1	10%	1	10%	0	0%	0	0%	10	90%
8. My early intervention service providers respect my family's cultural values and preferences.	8	80%	2	20%	0	0%	0	0%	0	0%	10	100%
9. I know who to contact if I have a question or concern about my child's early intervention services.	9	90%	1	10%	0	0%	0	0%	0	0%	10	100%
10. I understand our IFSP can be reviewed and revised by the team any time we choose.	8	80%	2	20%	0	0%	0	0%	0	0%	10	100%
11. My family receives all the early intervention services that we agreed to on our IFSP.	7	70%	1	10%	1	10%	0	0%	1	10%	10	80%
12. My early intervention services are provided in my preferred language or form of communication.	8	80%	2	20%	0	0%	0	0%	0	0%	10	100%
13. My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	8	80%	2	20%	0	0%	0	0%	0	0%	10	100%
14. My early intervention providers have supported me in knowing how to help my child develop and learn.	8	80%	0	0%	2	20%	0	0%	0	0%	10	80%
15. My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	7	70%	1	10%	2	20%	0	0%	0	0%	10	80%
16. Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	8	80%	1	10%	1	10%	0	0%	0	0%	10	90%
17. My early intervention providers help me identify learning activities that I can do throughout the day with my child.	7	70%	2	20%	0	0%	1	10%	0	0%	10	90%

Statewide - White		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	100	65%	50	32%	2	1%	2	1%	1	1%	155	97%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	101	65%	48	31%	3	2%	2	1%	1	1%	155	96%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	115	74%	38	25%	1	1%	0	0%	1	1%	155	99%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	119	77%	30	19%	3	2%	1	1%	1	1%	154	96%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	109	70%	43	28%	2	1%	0	0%	1	1%	155	98%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	109	70%	40	26%	3	2%	2	1%	1	1%	155	96%
7.	I have a key role in all decisions related to early intervention services for my child and family.	121	78%	31	20%	2	1%	0	0%	1	1%	155	98%
8.	My early intervention service providers respect my family's cultural values and preferences.	117	75%	32	21%	3	2%	1	1%	1	1%	154	96%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	121	78%	30	19%	1	1%	2	1%	1	1%	155	97%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	113	73%	37	24%	2	1%	2	1%	1	1%	155	97%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	120	77%	33	21%	0	0%	0	0%	2	1%	155	99%
12.	My early intervention services are provided in my preferred language or form of communication.	121	78%	31	20%	1	1%	0	0%	1	1%	154	98%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	112	72%	39	25%	2	1%	1	1%	1	1%	155	97%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	104	67%	45	29%	2	1%	3	2%	1	1%	155	96%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	99	64%	46	30%	5	3%	3	2%	2	1%	155	94%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	102	66%	41	26%	5	3%	3	2%	2	1%	153	92%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	106	68%	40	26%	3	2%	4	3%	1	1%	154	94%

Statewide - Hispanic/Latino		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	94	75%	30	24%	1	1%	1	1%	0	0%	126	98%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	91	72%	31	25%	2	2%	2	2%	0	0%	126	97%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	98	78%	22	17%	4	3%	2	2%	0	0%	126	95%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	106	84%	18	14%	1	1%	1	1%	0	0%	126	98%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	91	72%	30	24%	3	2%	1	1%	0	0%	125	96%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	97	77%	24	19%	2	2%	2	2%	0	0%	125	96%
7.	I have a key role in all decisions related to early intervention services for my child and family.	100	79%	22	17%	2	2%	0	0%	1	1%	125	97%
8.	My early intervention service providers respect my family's cultural values and preferences.	101	80%	23	18%	1	1%	1	1%	0	0%	126	98%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	96	76%	26	21%	1	1%	0	0%	2	2%	125	97%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	95	75%	26	21%	5	4%	0	0%	0	0%	126	96%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	96	76%	24	19%	4	3%	1	1%	0	0%	125	95%
12.	My early intervention services are provided in my preferred language or form of communication.	105	83%	19	15%	2	2%	0	0%	0	0%	126	98%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	96	76%	25	20%	3	2%	1	1%	0	0%	125	96%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	100	79%	22	17%	3	2%	0	0%	0	0%	125	97%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	88	70%	33	26%	2	2%	2	2%	0	0%	125	96%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	96	76%	25	20%	5	4%	0	0%	0	0%	126	96%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	88	70%	29	23%	3	2%	1	1%	0	0%	121	93%

Statewide - Other Race/Ethnicity		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	43	61%	26	37%	2	3%	0	0%	0	0%	71	97%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	41	58%	28	39%	1	1%	1	1%	0	0%	71	97%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	44	62%	24	34%	2	3%	1	1%	0	0%	71	96%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	52	73%	16	23%	0	0%	2	3%	1	1%	71	96%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	51	72%	18	25%	1	1%	0	0%	1	1%	71	97%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	48	68%	20	28%	1	1%	1	1%	1	1%	71	96%
7.	I have a key role in all decisions related to early intervention services for my child and family.	53	75%	15	21%	1	1%	2	3%	0	0%	71	96%
8.	My early intervention service providers respect my family's cultural values and preferences.	52	73%	17	24%	0	0%	2	3%	0	0%	71	97%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	44	62%	26	37%	0	0%	0	0%	1	1%	71	99%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	45	63%	21	30%	0	0%	3	4%	1	1%	70	93%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	44	62%	21	30%	2	3%	2	3%	1	1%	70	92%
12.	My early intervention services are provided in my preferred language or form of communication.	47	66%	22	31%	2	3%	0	0%	0	0%	71	97%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	46	65%	24	34%	1	1%	0	0%	0	0%	71	99%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	48	68%	18	25%	4	6%	1	1%	0	0%	71	93%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	39	55%	23	32%	7	10%	2	3%	0	0%	71	87%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	45	63%	24	34%	1	1%	1	1%	0	0%	71	97%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	44	62%	24	34%	2	3%	0	0%	0	0%	70	96%

Statewide - Spanish		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	21	72%	7	24%	1	3%	0	0%	0	0%	29	97%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	16	55%	11	38%	1	3%	1	3%	0	0%	29	93%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	18	62%	9	31%	1	3%	1	3%	0	0%	29	93%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	19	66%	9	31%	1	3%	0	0%	0	0%	29	97%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	18	62%	10	34%	1	3%	0	0%	0	0%	29	97%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	18	62%	10	34%	1	3%	0	0%	0	0%	29	97%
7.	I have a key role in all decisions related to early intervention services for my child and family.	18	62%	10	34%	1	3%	0	0%	0	0%	29	97%
8.	My early intervention service providers respect my family's cultural values and preferences.	20	69%	8	28%	1	3%	0	0%	0	0%	29	97%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	18	62%	10	34%	1	3%	0	0%	0	0%	29	97%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	15	52%	12	41%	2	7%	0	0%	0	0%	29	93%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	15	52%	12	41%	2	7%	0	0%	0	0%	29	93%
12.	My early intervention services are provided in my preferred language or form of communication.	21	72%	6	21%	2	7%	0	0%	0	0%	29	93%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	18	62%	9	31%	2	7%	0	0%	0	0%	29	93%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	22	76%	6	21%	1	3%	0	0%	0	0%	29	97%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	17	59%	10	34%	1	3%	1	3%	0	0%	29	93%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	17	59%	9	31%	3	10%	0	0%	0	0%	29	90%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	18	62%	9	31%	1	3%	1	3%	0	0%	29	93%

Length of Time in Services - Age 6 to 12 Months		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
		1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	129	67%	58	30%	3	2%	3	2%	0	0%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	134	69%	50	26%	5	3%	4	2%	0	0%	193	95%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	143	74%	43	22%	4	2%	3	2%	0	0%	193	96%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	150	78%	35	18%	2	1%	4	2%	1	1%	192	96%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	134	69%	50	26%	6	3%	1	1%	1	1%	192	95%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	143	74%	39	20%	5	3%	4	2%	1	1%	192	94%
7.	I have a key role in all decisions related to early intervention services for my child and family.	150	78%	35	18%	4	2%	2	1%	1	1%	192	96%
8.	My early intervention service providers respect my family's cultural values and preferences.	145	75%	40	21%	3	2%	4	2%	0	0%	192	96%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	143	74%	42	22%	2	1%	2	1%	3	2%	192	96%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	143	74%	41	21%	5	3%	3	2%	1	1%	193	95%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	145	75%	37	19%	5	3%	2	1%	2	1%	191	94%
12.	My early intervention services are provided in my preferred language or form of communication.	146	76%	42	22%	4	2%	0	0%	0	0%	192	97%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	141	73%	44	23%	6	3%	1	1%	0	0%	192	96%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	137	71%	44	23%	8	4%	3	2%	0	0%	192	94%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	123	64%	54	28%	7	4%	7	4%	1	1%	192	92%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	137	71%	45	23%	7	4%	2	1%	1	1%	192	94%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	133	69%	45	23%	6	3%	4	2%	0	0%	188	92%

Length of Time in Services - Age 12 to 18 Months	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
	1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	59	63%	33	35%	2	2%	0	0%	0	0%	94
2. Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	56	60%	36	38%	1	1%	1	1%	0	0%	94	98%
3. As a member of my IFSP team, my opinions count and are honored by other members of the team.	62	66%	30	32%	2	2%	0	0%	0	0%	94	98%
4. I am comfortable talking with my early intervention service providers about what is important to me and my family.	72	77%	21	22%	1	1%	0	0%	0	0%	94	99%
5. I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	66	70%	28	30%	0	0%	0	0%	0	0%	94	100%
6. The early intervention services we received have helped me effectively communicate my child's needs.	61	65%	32	34%	0	0%	1	1%	0	0%	94	99%
7. I have a key role in all decisions related to early intervention services for my child and family.	70	74%	23	24%	1	1%	0	0%	0	0%	94	99%
8. My early intervention service providers respect my family's cultural values and preferences.	69	73%	25	27%	0	0%	0	0%	0	0%	94	100%
9. I know who to contact if I have a question or concern about my child's early intervention services.	66	70%	28	30%	0	0%	0	0%	0	0%	94	100%
10. I understand our IFSP can be reviewed and revised by the team any time we choose.	60	64%	30	32%	1	1%	2	2%	0	0%	93	96%
11. My family receives all the early intervention services that we agreed to on our IFSP.	64	68%	28	30%	1	1%	1	1%	0	0%	94	98%
12. My early intervention services are provided in my preferred language or form of communication.	70	74%	23	24%	1	1%	0	0%	0	0%	94	99%
13. My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	62	66%	31	33%	0	0%	1	1%	0	0%	94	99%
14. My early intervention providers have supported me in knowing how to help my child develop and learn.	64	68%	28	30%	1	1%	1	1%	0	0%	94	98%
15. My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	56	60%	32	34%	6	6%	0	0%	0	0%	94	94%
16. Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	59	63%	31	33%	3	3%	1	1%	0	0%	94	96%
17. My early intervention providers help me identify learning activities that I can do throughout the day with my child.	57	61%	32	34%	2	2%	1	1%	0	0%	92	95%

Length of Time in Services - Age 18 to 24 Months	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
	1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	26	74%	8	23%	0	0%	0	0%	1	3%	35
2. Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	22	63%	12	34%	0	0%	0	0%	1	3%	35	97%
3. As a member of my IFSP team, my opinions count and are honored by other members of the team.	29	83%	5	14%	0	0%	0	0%	1	3%	35	97%
4. I am comfortable talking with my early intervention service providers about what is important to me and my family.	29	83%	4	11%	1	3%	0	0%	1	3%	35	94%
5. I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	27	77%	7	20%	0	0%	0	0%	1	3%	35	97%
6. The early intervention services we received have helped me effectively communicate my child's needs.	27	77%	6	17%	1	3%	0	0%	1	3%	35	94%
7. I have a key role in all decisions related to early intervention services for my child and family.	30	86%	4	11%	0	0%	0	0%	1	3%	35	97%
8. My early intervention service providers respect my family's cultural values and preferences.	29	83%	4	11%	1	3%	0	0%	1	3%	35	94%
9. I know who to contact if I have a question or concern about my child's early intervention services.	27	77%	7	20%	0	0%	0	0%	1	3%	35	97%
10. I understand our IFSP can be reviewed and revised by the team any time we choose.	27	77%	7	20%	0	0%	0	0%	1	3%	35	97%
11. My family receives all the early intervention services that we agreed to on our IFSP.	28	80%	6	17%	0	0%	0	0%	1	3%	35	97%
12. My early intervention services are provided in my preferred language or form of communication.	31	89%	3	9%	0	0%	0	0%	1	3%	35	97%
13. My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	25	71%	9	26%	0	0%	0	0%	1	3%	35	97%
14. My early intervention providers have supported me in knowing how to help my child develop and learn.	28	80%	6	17%	0	0%	0	0%	1	3%	35	97%
15. My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	26	74%	7	20%	1	3%	0	0%	1	3%	35	94%
16. Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	24	69%	8	23%	0	0%	1	3%	1	3%	34	91%
17. My early intervention providers help me identify learning activities that I can do throughout the day with my child.	25	71%	9	26%	0	0%	0	0%	1	3%	35	97%

Length of Time in Services - Age 24 Months and Above	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
	1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	23	77%	7	23%	0	0%	0	0%	0	0%	30
2. Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	21	70%	9	30%	0	0%	0	0%	0	0%	30	100%
3. As a member of my IFSP team, my opinions count and are honored by other members of the team.	23	77%	6	20%	1	3%	0	0%	0	0%	30	97%
4. I am comfortable talking with my early intervention service providers about what is important to me and my family.	26	87%	4	13%	0	0%	0	0%	0	0%	30	100%
5. I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	24	80%	6	20%	0	0%	0	0%	0	0%	30	100%
6. The early intervention services we received have helped me effectively communicate my child's needs.	23	77%	7	23%	0	0%	0	0%	0	0%	30	100%
7. I have a key role in all decisions related to early intervention services for my child and family.	24	80%	6	20%	0	0%	0	0%	0	0%	30	100%
8. My early intervention service providers respect my family's cultural values and preferences.	27	90%	3	10%	0	0%	0	0%	0	0%	30	100%
9. I know who to contact if I have a question or concern about my child's early intervention services.	25	83%	5	17%	0	0%	0	0%	0	0%	30	100%
10. I understand our IFSP can be reviewed and revised by the team any time we choose.	23	77%	6	20%	1	3%	0	0%	0	0%	30	97%
11. My family receives all the early intervention services that we agreed to on our IFSP.	23	77%	7	23%	0	0%	0	0%	0	0%	30	100%
12. My early intervention services are provided in my preferred language or form of communication.	26	87%	4	13%	0	0%	0	0%	0	0%	30	100%
13. My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	26	87%	4	13%	0	0%	0	0%	0	0%	30	100%
14. My early intervention providers have supported me in knowing how to help my child develop and learn.	23	77%	7	23%	0	0%	0	0%	0	0%	30	100%
15. My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	21	70%	9	30%	0	0%	0	0%	0	0%	30	100%
16. Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	23	77%	6	20%	1	3%	0	0%	0	0%	30	97%
17. My early intervention providers help me identify learning activities that I can do throughout the day with my child.	23	77%	7	23%	0	0%	0	0%	0	0%	30	100%

Child's Age At Time of Data Pull		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
Age 0 to 1 year													
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	11	69%	5	31%	0	0%	0	0%	0	0%	16	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	12	75%	4	25%	0	0%	0	0%	0	0%	16	100%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	12	75%	4	25%	0	0%	0	0%	0	0%	16	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	12	75%	4	25%	0	0%	0	0%	0	0%	16	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	12	75%	4	25%	0	0%	0	0%	0	0%	16	100%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	13	81%	2	13%	1	6%	0	0%	0	0%	16	94%
7.	I have a key role in all decisions related to early intervention services for my child and family.	12	75%	4	25%	0	0%	0	0%	0	0%	16	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	12	75%	4	25%	0	0%	0	0%	0	0%	16	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	12	75%	3	19%	0	0%	1	6%	0	0%	16	94%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	11	69%	4	25%	0	0%	0	0%	0	0%	15	94%
12.	My early intervention services are provided in my preferred language or form of communication.	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	14	88%	2	13%	0	0%	0	0%	0	0%	16	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	15	94%	1	6%	0	0%	0	0%	0	0%	16	100%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	12	75%	3	19%	0	0%	1	6%	0	0%	16	94%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	12	75%	3	19%	1	6%	0	0%	0	0%	16	94%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	15	94%	1	6%	0	0%	0	0%	0	0%	16	100%

Child's Age At Time of Data Pull		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
<b>Age 1 to 2 years</b>													
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	62	68%	27	30%	0	0%	1	1%	1	1%	91	98%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	62	68%	25	27%	1	1%	2	2%	1	1%	91	96%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	66	73%	21	23%	2	1%	1	1%	1	1%	91	96%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	69	76%	19	21%	1	1%	1	1%	1	1%	91	97%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	65	71%	22	24%	2	1%	1	1%	1	1%	91	96%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	62	68%	25	27%	1	1%	2	2%	1	1%	91	96%
7.	I have a key role in all decisions related to early intervention services for my child and family.	75	82%	13	14%	1	1%	0	0%	2	2%	91	97%
8.	My early intervention service providers respect my family's cultural values and preferences.	71	78%	16	18%	0	1%	2	2%	1	1%	90	96%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	71	78%	17	19%	0	1%	0	0%	3	3%	91	97%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	71	78%	16	18%	3	1%	0	0%	1	1%	91	96%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	70	77%	17	19%	2	1%	1	1%	1	1%	91	96%
12.	My early intervention services are provided in my preferred language or form of communication.	72	79%	16	18%	1	1%	0	0%	1	1%	90	97%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	67	74%	20	22%	1	1%	2	2%	1	1%	91	96%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	62	68%	23	25%	3	1%	2	2%	1	1%	91	93%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	61	67%	25	27%	3	1%	1	1%	1	1%	91	95%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	65	71%	21	23%	2	1%	1	1%	1	1%	90	95%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	64	70%	23	25%	3	1%	0	0%	1	1%	91	96%

Child's Age At Time of Data Pull		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
<b>Age 2 to 3 years</b>													
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	164	67%	74	30%	5	2%	2	1%	0	0%	245	97%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	159	65%	78	32%	5	2%	3	1%	0	0%	245	97%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	179	73%	59	24%	5	2%	2	1%	0	0%	245	97%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	196	80%	41	17%	3	1%	3	1%	1	0%	244	97%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	174	71%	65	27%	4	2%	0	0%	1	0%	244	98%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	179	73%	57	23%	4	2%	3	1%	1	0%	244	96%
7.	I have a key role in all decisions related to early intervention services for my child and family.	187	76%	51	21%	4	2%	2	1%	0	0%	244	97%
8.	My early intervention service providers respect my family's cultural values and preferences.	186	76%	53	22%	4	2%	2	1%	0	0%	245	98%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	178	73%	61	25%	2	1%	2	1%	1	0%	244	98%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	170	69%	65	27%	4	2%	4	2%	1	0%	244	96%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	179	73%	57	23%	4	2%	2	1%	2	1%	244	96%
12.	My early intervention services are provided in my preferred language or form of communication.	188	77%	53	22%	4	2%	0	0%	0	0%	245	98%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	173	71%	66	27%	5	2%	0	0%	0	0%	244	98%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	175	71%	61	25%	6	2%	2	1%	0	0%	244	96%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	153	62%	74	30%	11	4%	5	2%	1	0%	244	93%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	166	68%	66	27%	8	3%	3	1%	1	0%	244	95%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	159	65%	69	28%	5	2%	5	2%	0	0%	238	93%